







# Children should be proficient in English before enrolling in French immersion

Research evidence: English language proficiency is not a prerequisite for French language learning, and learning French actually enhances English language development (Carr, 2007).



Research evidence: These students have no more difficulty learning 2 languages than 1. They CAN and DO bilingual (Kay-Raining Bird, et al., 2016)





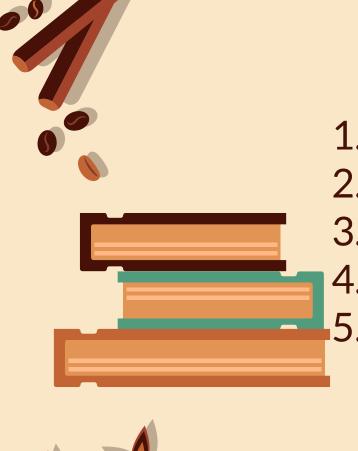
Research: More often than not, switching to the regular English program does NOT improve their outcomes (Sauve, 2007)





French immersion is not suitable for all learners.

**Research: Students with Autism** Spectrum disorder have a better experience in French immersion than others. This study concludes that every child's situation is unique and that we should not paint all children with the same brush (Chang, 2022)



### Resources

- 1. <u>CPF</u>
- 2. Franco Pass QR Code
- 3. ECSD Website & Parent Zone
- 4. Bishop Savaryn Website
- 5. Parent Information Evening





# We Say OUI in YEG!







#### **Parent Languages Evening**

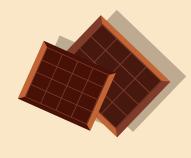
Date: January 19, 2023

Audience: Parents in Language Programs

Title: Increasing Your Child's Success in Language Programs

Description: Dr. Nancy Wise will dispel some of the widespread beliefs people have about additional language learning. She will share the positive effects of home language use in facilitating additional language learning and suggest evidence-based strategies parents can implement at home to support their child's language learning journey. Steps parents can take if their child begins to struggle will be discussed, including working collaboratively with school staff to access appropriate support.





"The benefits of being bilingual go beyond the ability to communicate in another language.

Bilingualism gives kids a broader perspective of the world"











Merci beaucoup! We say OUI at Bishop Savary



## **slides**go