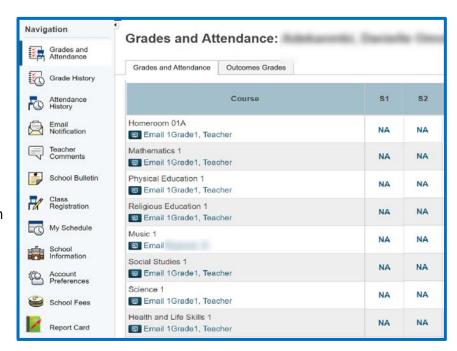# A Brief Guide to Elementary reporting in PowerSchool

After logging in to the PowerSchool parent portal, you will see the landing page which looks similar to this:

To view you child's progress in a certain subject, click on the **NA** in the S1 (Semester 1: Sept. to Jan.) column.

As teachers add assessment tasks to their gradebooks, you will see a real-time view of your child's achievement such

- The name and date of the assessment
- The category name indicating whether the assessment was a
  - Progress Check (ongoing information about the student's progress which informs the teacher, student and parent about student learning at that specific time) or
  - Summative Assessment (formalized summation of assessment evidence, such as when an end-of-Science-Unit assessment takes place, a comprehensive Social Studies project is finished, or the teacher has completed a formal evaluation of the child's reading comprehension strategies, etc.)
- The Level of Achievement attained by your child for the learning outcome(s) related to the Alberta Program of Studies, which the teacher identified for the assessment.

Here is an example:

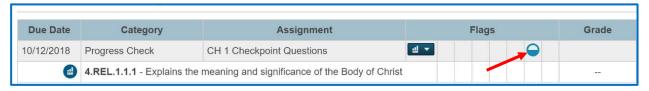| Due Date	Category	Assignment	Flags				Grade
10/03/2018	Progress Check	Épreuve - Place des valuers					
		5.MAT.1.1.1 - Represents, describes and models numbers to 1 000 000					PR
		5.MAT.1.1.8 - Compares and orders decimals to thousandths					PR
		5.MAT.5.1.1 - Uses mathematical vocabulary and symbols to communicate understanding					EX

You will also see a legend at the bottom of the page, explaining the flag icons and showing the codes for the Levels of Achievement. This is what it looks like:
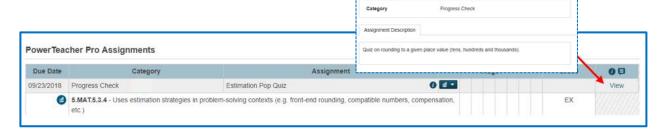
Icons 📊 - Outcomes | ⓘ - Has Description | 🗩 - Has Comment | ✅ - Collected | 🕐 - Late | ❗ - Missing | ⬭ - Exempt from Final Grade | 🏃 - Absent | ◖ - Incomplete | ✳ - Excluded

Outcomes Codes: EX=Exemplary | PR=Proficient | AP=Approaching Proficiency | BE=Beginning

Other information which may be included:

- An Indicator showing if an assignment was missed, incomplete or late. Here is an example:

Due Date	Category	Assignment		Flags		Grade
10/12/2018	Progress Check	CH 1 Checkpoint Questions	📊 ▾		◖	
	📊 4.REL.1.1.1 - Explains the meaning and significance of the Body of Christ					--

- Information about the individual assessment (such as a link, success criteria or rubric, or explanation of the assignment or portion of the outcome which is the focus of the assessment.) Here is an example of the new window that will appear with assignment information when *View* is clicked:

Assignment		Estimation Pop Quiz
Category		Progress Check

Assignment Description

Quiz on rounding to a given place value (tens, hundreds and thousands).

PowerTeacher Pro Assignments

Due Date	Category	Assignment			ⓘ 🗩
09/23/2018	Progress Check	Estimation Pop Quiz	ⓘ 📊 ▾		View
	📊 5.MAT.5.3.4 - Uses estimation strategies in problem-solving contexts (e.g. front-end rounding, compatible numbers, compensation, etc.)			EX	

- An occasional comment related to the specific assignment, directed to the student, to inform the child's progress or next steps in learning. As shown in the example here, the parent would click *View* to see the comment open in a new window.

Due Date	Category	Assignment		Flags	Score	Grade	ⓘ 🗩
02/28/2019	Summative Assessment	I am an Information Detective	ⓘ 📊 ◂ ✅				View
	📊 2.ELA.2.1.3 - Uses comprehension strategies to prompt connections and/or manage ideas				PR		
	📊 2.ELA.3.1.1 - Accesses and gathers information						
	📊 2.ELA.3.3.1 - Communicates ideas and learnings from gathered information						

Score Comment | Assignment Description

With one-on-one support and the EA modelling the printing of his ideas, [ ] successfully demonstrated his understanding of being an "information detective" through research and recording his learnings with words and diagrams.